



Open Pathway Quality Initiative Report Panel Review and Recommendation Form

The Quality Initiative panel review process confirms or questions the institution's effort in undertaking the Quality Initiative proposal approved by the Commission. As indicated in the explication of the review, the Quality Initiative process encourages institutions to take risks, innovate, take on a tough challenge, or pursue a yet unproven strategy or hypothesis. Thus failure of an initiative to achieve its goals is acceptable. An institution may learn much from such failure. What is not acceptable is failure of the institution to pursue the initiative with genuine effort. Genuineness of effort, not success of the initiative, constitutes the focus of the Quality Initiative review and serves as its sole point of evaluation.

Name of Institution: Westminster College

Date of Review: August 30th, 2013

State: Missouri

Institutional ID: 1476

Reviewer(s) (name, title, institution): Gloria Rogers, Senior Scholar, Higher Learning Commission Academy for Assessment of Student Learning

Amber Holloway, Pathways Project Director, Higher Learning Commission

I. Quality Initiative Review

- The institution demonstrated its seriousness of the undertaking.
- The institution demonstrated that the initiative had scope and impact.
- The institution demonstrated a commitment to and engagement in the initiative.
- The institution demonstrated adequate resource provision.

II. Recommendation

- The panel confirms genuine effort on the part of the institution.
- The panel cannot confirm genuine effort on the part of the institution.

III. Rationale (required only if panel cannot confirm genuine effort)

Note: If requested by the institution, the reviewers will prepare a letter of consultation that provides their observations and advice. This letter is sent directly to the institution. The Commission does not accept or keep letters of consultation.