Teacher Candidate Summative Assessment

Teacher Candidate:	Student ID:	Univer	sity Supervisor: _	::Date		
School:	Cooperating Teacher		S	ubject/Grade:		
Definition of Rating Descriptors Candidate – 0: the teacher candidate is prepared a Emerging – 1: the teacher candidate is prepared a performance at the Emerging Level Emerging – 2: the teacher candidate is prepared, p Emerging Level Developing – 3: the teacher candidate is prepared,	and possesses the necessary knowle	nowledge ar edge and co	nd inconsistently nsistently and ef	and somewhat e	ffectively demonst trates the perform	ance at the
Standard #1: Content Knowledge Aligned wit	h Appropriate Instruction	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
1.1 Content Knowledge and Academic Language	çe	4				
1.2 Student Engagement in Subject Matter Standard #1 Comments:		3, 4				L
Standard #2: Student Learning Growth	and Development	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
2.4 Differentiated Lesson Design		1, 2, 3, 4				
Standard #2 Comments:						
Standard #3: Curriculum Imple	mentation	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
3.1 Implementation of Curriculum Standards		1, 2, 3				
3.2 Lessons for Diverse Learners		3, 4				
Standard #3 Comments: :						

MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
3, 4				
<u> </u>				1
MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
1, 4				
4				
1				
MoPTA	Candidate	Emerging	Emerging	Developing
MoPTA Task 4	Candidate 0	Emerging 1	Emerging 2	Developing 3
	3, 4 MoPTA Task 1, 4	3, 4 Candidate MoPTA Candidate Task 0 1, 4 4	3, 4MoPTACandidateTaskEmerging1, 44	3, 4CandidateEmergingEmergingMoPTACandidateEmerging2Task0121, 4444

tandard #7: Student Assessment and Data Analysis	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
e Use of Assessments	2, 4				
nent Data to Improve Learning	1, 2				
unication of Student Progress and Maintaining Records	2				
7 Comments: :					
Standard #8: Professionalism	MoPTA Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
sessment and Improvement	2, 3, 4				
Standard #9: Professional Collaboration	Морта	Candidate	Emerging	Emerging	Developing
Standard #9: Professional Collaboration	Task	Candidate 0	Emerging 1	Emerging 2	Developing 3
Standard #9: Professional Collaboration on and Collegial Activities rative Partnerships in Support of Student Learning					
Standard #9: Professional Collaboration	Морта	Candidate	Emerging	Emerging	De

Summative Comments/Observation	IS:		
Targets for Professional Developme	nt (Address all standards mai	rked "Candidate – 0 or Emerging – 1"):	
Grade			
Teacher Candidate Signature	Date	University Supervisor Signature	Date
		Cooperating Teacher Signature	Date

Tabulating Final Scores for the Teacher Candidate

(To be completed at the end of the Clinical Experience)

Quality Indicators	Scores				
	Cooperating Teacher	University Supervisor	Building Administrator	Average Score Per Indicator	
1.1 Content knowledge and academic language					
1.2 Student engagement in subject matter					
2.4 Differentiated lesson design					
3.1 Implementation of curriculum standards					
3.2 Lessons for diverse learners					
4.1 Student engagement in critical thinking					
5.1 Classroom management techniques					
5.2 Management of time, space, transitions, and activities					
5.3 Classroom, school & community culture					
6.1 Verbal, nonverbal communication					
7.1 Effective use of assessments					
7.2 Assessment data to improve learning					
7.5 Communication of student progress and maintaining records					
8.1 Self assessment & improvement					
9.1 Induction & collegial activities					
9.3 Professional Collaboration					
TOTAL SCORE					
AVERAGE SCORE PER INDICATOR (total score / 16)					