



EDUCATION MAJORS

Early Childhood Education

Elementary Education

Middle School Education (Grades 5-9)

English Language Arts, Mathematics, Science, Social Sciences

Secondary School Education

Biology, Business, Chemistry, English Language Arts, Mathematics

Physical Education: K-12

Spanish Education: K-12

Professors: M. Majerus, T. Miller, S. Serota

Associate Professor: B. Bumgarner (Chair)

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The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (birth-Grade 3), Elementary (grades 1-6), Middle School (grades 5-9) and Secondary Education (grades 9-12). Secondary content emphasis areas are: Business, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete two areas of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

Students must be accepted into the Teacher Education program before taking upper level (300+) professional education courses.

Admission criteria are:

1. Passing scores in all subsets of the Missouri General Education Assessment (MOGEA), if required; required to take while in EDU 290 if ACT score is below 22 (18-21); if ACT score is below 18, students must get permission to test and enter TEP; send results to Barri Bumgarner.
3. Resume, to be done in EDU 290; send to Barri Bumgarner.
4. Written Teaching Philosophy Document, to be done in EDU 290; send to Barri Bumgarner.
5. Maintain an annual student membership with the Missouri State Teacher Association (MSTA) OR National Education Association (NEA); joined during Practicum 1 (EDU 291); send results to Barri Bumgarner.
6. Register with the Family Care Safety Registry at: www.health.mo.gov/safety/fcsr during Practicum 1 (EDU 291); must keep this current throughout college career; send results to Barri Bumgarner.
7. Satisfactory Dispositions Checklist from Cooperating Teacher and Professor of Practicum I (EDU 291).

(Continues on following page)

8. Letter of Recommendation from an Education Faculty Member.
9. Letter of Recommendation from an Outside Faculty Member.
10. 4-year Plan signed by advisor and sent to Barri Bumgarner.
11. Grade Point Average: 2.75 Overall; 3.00 Education Coursework; 3.0 Content Coursework at the end of sophomore year; for transfer students, GPA will be calculated after one semester of Westminster coursework.
12. Have declared a major in Education.

After entry into the program and before graduation, it is required that students pass a nationally criterion referenced entrance exam to the profession, established by DESE. Completing the national test is part of the certification application process. Students must also obtain a Missouri substitute certificate prior to the student teaching experience.

Note: Students must obtain a final grade of C+ or higher in each professional education course and maintain a GPA of 3.0 in all professional education courses. Students are not allowed to have grades below C in their content area concentrations and they must have a 3.0 in their chosen concentration to be recommended for certification. No more than two (2) grades of D in the general education courses required for graduation are acceptable and students are encouraged to retake courses in which they receive grades of D.

Prior to Student teaching, the pre-service teacher must:

1. Previously been admitted into the Teacher Education Program (TEP).
2. Pass the content exam within the first three attempts relative to the pre-service teacher's certification area.
3. Hold a valid Missouri substitute-teaching certificate (renewable).
4. Maintain a 3.0 education GPA, 3.0 Content GPA, and an overall 2.75 GPA.
5. Maintain a student membership in the Missouri State Teacher's Association or National Education Association.
6. Provide a formal request to student teach at least one semester prior to the intended student teaching experience sent to Barri Bumgarner. The request must be received one full semester prior to the intended student teaching experience. The request should indicate a school or a teacher if applicable. NOTE: Student teaching is required for certification.

Changes to Coursework and Assessments

At the time of this publication, The Missouri Department of Elementary & Secondary Education - Office of Educator Quality has revised the state student teacher evaluation program, as well as the tasks to complete during EDU 490/492/495/497. The Westminster Education Department has revised required coursework to stay current with DESE standards. These changes and implementation schedule go into effect for all certification majors graduating Spring of 2020. If there are any questions and/or concerns, please contact the Director of Educator Preparation in the Office of Educator Quality.

It is important to contact faculty in the Teacher Education Program for guidance in scheduling courses. Course advising is also available in MyWC.

Policy regarding student teaching: Students enrolling in EDU 492 Student Teaching: Elementary; EDU 495 Student Teaching: Middle School; and EDU 497 Student Teaching: Secondary who are members of collegiate sports teams should a) plan to student teach during a semester in which their sport is not played, b) after their eligibility has expired, or c) during a semester in which they choose not to play.

If any substitutions of waivers of requirements are allowed, please list below and initial.

Course #	Title of Course	Hours Completed	Semester Completed	Grade

MAJOR: Early Childhood Education

Student's Last Name

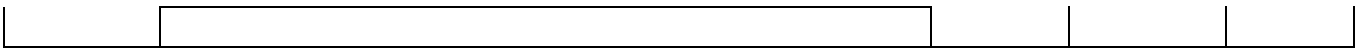
First Name

Middle Initial

Advisor

Date Major Declared

Course #	Title of Course	Hours Required	Semester Completed	Grade
Required Core Early Childhood Education Courses (43 hrs.)				
EDU 101	Introduction to Teaching	1		
EDU 207	Health, Safety and P.E.	3		
EDU 210	Literature for Children	3		
EDU 221	Education Psychology	3		
EDU 230	Child and Adolescent Growth & Development	3		
EDU 231	Education of Exceptional Individuals	3		
EDU 260	Emergent Literacy	3		
EDU 280	Programs/Integrated in Early Childhood Education	3		
EDU 290	Foundations of Education	3		
EDU 350	Digital Literacy	3		
EDU 385	Diversity	3		
EDU 392	Reading & Writing in Content Area	3		
EDU 441	Reading Assessment & Evaluation	3		
EDU 453	Classroom Organization Management	3		
MAT 231	Mathematics for Element. & Middle School	3		
Methods of Teaching Courses (13 hrs.)				
EDU 203	Teaching Art, Music and Language Arts	3		
EDU 306	Teaching Reading	3		
EDU 308	Methods of Teaching Social Studies	2		
EDU 310	Methods of Teaching Science	2		
MAT 351	Methods of Teaching Elem./Middle Sch. Math	3		
Field and Clinical Experience Courses (20-22 hrs.)				
EDU 291	Education Practicum I	2		
EDU 393	Education Practicum II	2		
EDU 417	Advanced Practicum	1-3		
EDU 490	Education Seminar	3		
EDU 492	Student Teaching: Elementary School	12		
Content Coursework				
The content coursework for elementary and early childhood majors is considered to be the College's General Education Requirements.				
		Total Hours for Major:	76-78	



MAJOR: Elementary Education: (Grades 1-6)

Student's Last Name		First Name	Middle Initial		
Advisor		Date Major Declared			
Course #	Title of Course	Hours Required	Semester Completed	Grade	
Required Core Elementary Education Courses (43 hrs.)					
EDU 101	Introduction to Teaching	1			
EDU 207	Health, Safety and P.E.	3			
EDU 210	Literature for Children	3			
EDU 221	Education Psychology	3			
EDU 230	Child and Adolescent Growth & Development	3			
EDU 231	Education of Exceptional Individuals	3			
EDU 260	Emergent Literacy	3			
EDU 290	Foundations of Education	3			
EDU 309	Teaching Writing	3			
EDU 350	Digital Literacy	3			
EDU 385	Diversity	3			
EDU 392	Reading & Writing in Content Area	3			
EDU 441	Reading Assessment & Analysis	3			
EDU 453	Classroom Organization Management	3			
MAT 231	Mathematics for Elementary & Middle School	3			
Methods of Teaching Courses (13 hrs.)					
EDU 203	Teaching Art, Music and Language Arts	3			
EDU 306	Teaching Reading	3			
EDU 308	Methods of Teaching Social Studies in Elem. & Middle School	2			
EDU 310	Methods of Teaching Science in Elem. & MS	2			
MAT 351	Methods of Teaching Elem./Middle Sch. Math	3			
Field and Clinical Experiences Courses (19-22 hrs.)					
EDU 291	Education Practicum I	3			
EDU 393	Education Practicum II	3			
EDU 417	Advanced Practicum	1-3			
EDU 490	Education Seminar	3			
EDU 492	Student Teaching: Elementary School	12			
Content Coursework					
The content coursework for elementary and early childhood majors is considered to be the College's General Education Requirements.					
		Total Hours for Major:	72-74 hrs.		

MAJOR: Middle School Education (Grades 5-9)

Student's Last Name	First	Middle Initial
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Advisor	Date Major Declared
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Course #	Title of Course	Hours Required	Semester Completed	Grade
Required Core Middle School Education Courses (38 hrs.)				
EDU 101	Introduction to Teaching	1		
EDU 221	Education Psychology	3		
EDU 230	Child and Adolescent Growth & Development	3		
EDU 231	Education of Exceptional Individuals	3		
EDU 290	Foundations of Education	3		
EDU 306	Teaching Reading	3		
EDU 311	Middle School Philosophy and Organization	2		
EDU 314	Middle School Curriculum and Instruction	2		
EDU 350	Digital Literacy	3		
EDU 385	Diversity	3		
EDU 392	Reading & Writing in Content Area	3		
EDU 425	Middle/Secondary School Teaching	3		
EDU 453	Classroom Organization and Management	3		
EDU 490	Educational Seminar	3		
Field and Clinical Experience Courses (17-22 hrs.)				
EDU 291	Education Practicum I	2		
EDU 393	Education Practicum II	2		
EDU 495	Student Teaching: Middle School	12		
Methods of Teaching Courses by Content Area (3-9 hrs.)				
English Language Arts				
EDU 309	Teaching of Writing in Middle and Secondary Schools	3		
EDU 431	Teaching English in Middle and Secondary Schools	3		
EDU 441	Teaching Reading/Writing Assessment	3		
Mathematics				
MAT 231	Mathematics for Elementary & Middle School	3		
MAT 351	Methods of Teaching Elem./Middle Sch. Math	3		
Science				
EDU 436	Methods of Teaching Science in Middle & Secondary Schools	3		
Social Science				
EDU 435	Methods of Teaching Social Studies In Middle & Secondary Schools	3		

Concentration Areas: (On succeeding page) A single concentration area of 24 hours is recommended to be selected from social studies, science, mathematics and English language arts. Some of the concentration area courses are included in the general education requirements of the state and the College. Consult with an advisor to coordinate program of study. No grade below a C is allowed in the areas of concentration and the GPA in each must be 3.0.

MAJOR: Middle School Education (Continued)

Additional Content Coursework +24 Hours in Concentration Area (Specific Courses to meet 24 hr. minimum)				
	<u>English Language Arts</u>			
ENG 103	Academic Writing	3		
ENG 204	Introduction to Literature	3		
ENG 205	British Literature to 1800	3		
<u>or</u> ENG 206	British Literature since 1800	3		
ENG 238	American Literature to the Civil War	3		
<u>or</u> ENG 239	American Lit. since the Civil War	3		
ENG 248	World Literature to 1600	3		
<u>or</u> ENG 249	World Literature since 1600	3		
ENG 350	Author Studies	3		
ENG 270	Expository Writing	3		
ENG 275	Introduction to Creative Writing	3		
ENG 210	Literature for Children and Youth	3		
	<u>Science</u>			
ENV 105	Introduction to Environmental Science	4		
CHM 114/115	General Chemistry I/Lab	4		
GEO 108	Introduction to Physical Geology	4		
<u>or</u> GEO 110	Earth Systems	4		
PHY 105	Introduction to Physics	3		
BIO 124/125	Biodiversity/Lab	4		
<u>or</u> BIO 100	General Biology I	4		
BIO 107	Introduction to Human Biology/Lab	4		
	<u>Mathematics</u>			
MAT 114	Elementary Statistics	3		
MAT 121	Pre-Calculus	3		
MAT 124	Calculus I	5		
MAT 214	Calculus II	4		
MAT 224	Calculus III	4		
MAT 231	Mathematics for Elementary & Middle School Teachers	3		
MAT 305	Heart of Mathematics	3		
MAT 310	History of Mathematics	3		
MAT 313	Probability and Statistics	3		
MAT 314	Higher Geometry	3		
MAT 215	Linear Algebra	3		
CSC 104	Programming Logic and Design	3		
	<u>Social Sciences</u>			
ECN 110	Introduction to Economics	3		
HIS 103	History of the United States to 1877	3		
HIS 104	History of the U.S. Since 1877	3		
HIS 109	World History I	3		
HIS 110	World History II	3		
HIS 390	Historiography	3		
POL 112	Introduction to Political Science	3		
POL 205	Introduction to Political Theory	3		
POL 211	American Government & Politics	3		
POL 212	International Politics	3		
PSY 112	Psychology as a Natural Science	3		
PSY 113	Psychology as a Social Science	3		
SOC 111	Introduction to Sociology	3		
ANT 115	Intro to Cultural Anthropology	3		

MAJOR: Secondary School Education: Grades 9-12

Student's Last Name

First Name

Middle Initial

Advisor

Date Major Declared

Course	Title of Course	Hours Required	Semester Completed	Grade
Core Secondary Courses:				
EDU 101	Introduction to Teaching	1		
EDU 221	Education Psychology	3		
EDU 230	Child and Adolescent Growth & Development	3		
EDU 231	Education of Exceptional Individuals	3		
EDU 290	Foundations of Education	3		
EDU 306	Teaching Reading	3		
EDU 350	Digital Literacy	3		
EDU 385	Diversity	3		
EDU 392	Reading & Writing in Content Area	3		
EDU 425	Teaching Secondary School	3		
EDU 453	Classroom Organization Management	3		
EDU 490	Education Seminar	3		
Field and Clinical Experience Courses:				
EDU 291	Education Practicum I	2		
EDU 393	Education Practicum II	2		
EDU 497	Student Teaching in High School	12		
Methods of Teaching Courses By Content Area:				
BIOLOGY				
EDU 436	Methods of Teaching Science in Sec.	3		
BUSINESS				
EDU 398	Independent Study: Methods of Teaching Business	3		
CHEMISTRY				
EDU 436	Methods of Teaching Science in Sec.	3		
ENGLISH LANGUAGE ARTS				
EDU 431	Teaching English in Middle & Sec.	3		
EDU 441	Reading Assessment	3		
MATHEMATICS				
EDU 433	Teaching Mathematics in Middle & Sec.	3		
SOCIAL SCIENCE				
EDU 435	Teaching Social Studies in Middle/Sec.	3		

SECONDARY EDUCATION CONTENT COURSES:

	<i>Content Courses: Secondary Biology</i>	Hours	Semester	Grade
BIO 325	Molecular Cell Biology	3		
BIO 114/115	Biological Processes/Lab	4		
BIO 124/125	Biodiversity/Lab	4		
BIO 201	Introduction to Evolution	3		
BIO 203	Human Anatomy	4		
OR BIO 204	Animal Behavior	4		
OR BIO 205	Ecology & Field Biology	4		
OR BIO 208	Functional Plant Morphology	4		
OR BIO 300	Cell Structures	3		
OR BIO 305	Medical Terminology	1		
OR BIO 315	Entomology	4		
OR BIO 318	Ornithology	4		
OR BIO 322	Vertebrate Biology	4		
OR BIO 345	Forest Resources & Management	4		
OR BIO 370	Physiology	4		
BIO 301	Genetics	4		
CHM 114/115	General Chemistry I w/Lab	4		
PHY 105	Introduction to Physics	3		
GEO 108	Physical Geology	4		
OR GEO 110	Earth Systems	4		
ENV 105	Intro to Environmental Science	4		

	<i>Content Courses: Secondary Business</i>	Hours	Semester	Grade
	Accounting (6 hours)			
ACC 215	Principles of Financial Accounting	3		
ACC 216	Principles of Managerial Accounting	3		
	Management (3 hours)			
BUS 220	Fundamentals of Management	3		
	Business/Consumer Related Law (3 hours)			
BUS 223	Business Law	3		
	Marketing (3 hours)			
BUS 250	Principles of Marketing	3		
	Computer/Emerging Technology			
CSC 104	Programming Logic & Design	3		
ITY 250	Webpage Design, Aesthetics, & Interaction	3		
	Economics (6 hours)			
ECN 211	Macroeconomics	3		
ECN 212	Microeconomics	3		
	Business Communications (3 hours)			
SPE 310	Business and Professional Communication	3		
EDU 370	Business Education Implementation	3		
	Implementing Business Education Programs (3 hours)			
EDU 399	Internship	3		
	Elective (3 hours)			
BUS 221	Organizational Behavior	3		
OR BUS 322	Cross-Cultural Management	3		
OR BUS 326	Human Resource Management	3		

MAJOR: Secondary School Education (Continued)**Content Courses Continued:**

<i>Content Courses: Secondary Chemistry</i>		Hours	Semester	Grade
Chemistry Coursework (20 hrs.)				
CHM 114/115	General Chemistry I/Lab	4		
CHM 124/125	General Chemistry II/Lab	4		
CHM 314/315	Organic Chemistry I/Lab	4		
CHM 324/325	Organic Chemistry II/Lab	4		
CHM 334/335	Analytical Chemistry I/Lab	4		
CHM 424/425	Physical Chemistry I/Lab	4		
BIO 114/115	Biological Processes/Lab	4		
BIO 404	Biochemistry	4		
Additional Science Coursework (12 hrs.)				
BIO 124/125	Biodiversity/Lab	4		
ENV 105	Intro to Environmental Science	4		
GEO 110	Earth Systems	4		
OR GEO 108	Physical Geology	4		
PHY 105	Intro to Physics	3		

<i>Content Courses: Secondary English Arts:</i>		Hours	Semester	Grade
Composition & Rhetoric (12 hrs.)				
ENG 103	Academic Writing	3		
ENG 270	Expository Writing	3		
ENG 275	Intro to Creative Writing	3		
EDU 309	Teaching of Writing in Middle & Secondary Schools	3		
Study of English Language (3 hrs.)				
EDU 431	Teaching English	3		
American Literature (6 hrs.)				
EDU 210	Literature for Children and Youth	3		
ENG 345	Ethnic Literature	3		
English or World Literature (6 hrs.)				
ENG 248	World Literature to 1600	3		
ENG 249	World Literature to 1600	3		
ENG 205	British Literature to 1800	3		
ENG 206	British Literature since 1800	3		
Elective English Credits (3 hrs.)				
ENG 315	Literacy Modes & Genres	3		
ENG 325	Literary Movements	3		
ENG 330	Visions & Revisions	3		
ENG 335	A Sense of Place	3		
ENG 340	Gender & Literary Expression	3		
ENG 350	Studies in the Author	3		

MAJOR: Secondary School Education (Continued)**Content Courses Continued:**

	<i>Content Courses: Secondary Mathematics:</i>	Hours	Semester	Grade
	Calculus & Analytical Geometry (9 hrs.)			
MAT 124	Calculus I	5		
MAT 214	Calculus II	4		
	Algebraic Structures (3 hrs.)			
MAT 422	Modern Algebra	3		
	Geometry (3 hrs.)			
MAT 314	Higher Geometry	3		
	Computer Science (3 hrs.)			
CSC 104	Programming Logic & Design	3		
	Elective from Above Categories (6 hrs.)			
	Examples:			
MAT 215	Linear Algebra	3		
MAT 224	Calculus III	4		
	Additional Mathematics Coursework (12 hrs.)			
MAT 305	Heart of Mathematics	3		
MAT 310	History of Mathematics	3		
MAT 313	Mathematical Probability & Statistics	3		
MAT 331	Mathematics Seminar	3		
MAT 424	Advanced Calculus	3		
CSC 111	Fundamentals of Computer Science	3		

MAJOR: Secondary School Education (Continued)**Content Courses Continued:**

	<i>Content Courses: Secondary Social Science</i>	Hours	Semester	Grade
	U.S. History (12 hrs.)			
HIS 103	History of the United States to 1877	3		
HIS 104	History of the United States since 1877	3		
HIS 316	American Revolution	3		
HIS 319	The Civil War	3		
OR HIS 336	America Since 1945	3		
	World History (9 hrs.)			
HIS 109	World History I	3		
HIS 110	World History II	3		
HIS 323	Europe Since 1945	3		
OR HIS 279	African Civilization	3		
OR HIS 101	British History to 1800	3		
OR HIS 102	British History since 1800	3		
	Political Science (6 hrs.)			
POL 112	Intro to Political Science	3		
POL 211	American Government & Politics	3		
	Economics (3 hrs.)			
ECN 110	Intro to Economics	3		
	Geography (3 hrs.)			
GOG 101	Intro to Geography	3		
	Behavioral Science (6 hrs.)			
PSY 112	Psychology as a Natural Science	3		
OR PSY 113	Psychology as a Social Science	3		
SOC 111	Intro to Sociology	3		
OR ANT 115	Intro to Cultural Anthropology	3		

MAJOR: Physical Education: Grades K-12

Student's Last Name

First Name

Middle Initial

Advisor		Date Major Declared		
Course	Title of Course	Hours Completed	Semester Completed	Grade
Core Physical Education Courses:				
EDU 101	Introduction to Teaching	1		
EDU 221	Education Psychology	3		
EDU 230	Child and Adolescent Growth & Development	3		
EDU 231	Education of Exceptional Individuals	3		
EDU 290	Foundations of Education	3		
EDU 306	Teaching Reading	3		
EDU 385	Diversity	3		
EDU 392	Reading and Writing in Content Area	3		
EDU 453	Classroom Organization & Management	3		
EDU 490	Education Seminar	3		
Field and Clinical Experience Courses				
EDU 291	Education Practicum I	2		
EDU 393	Education Practicum II	2		
EDU492/495/497	Student Teaching	12		
Methods and Content Courses:				
BIO 107	Human Biology	4		
HES 104	First Aid/CPR	1		
HES 204	Fitness and Wellness Concepts	3		
HES/EDU 207	Health, Nutrition & Safety	3		
HES 215	Motor Learning	3		
HES 220	Social Science in Sport	2		
HES 230	Care and Prevention of Injuries	2		
HES 231	Sports Psychology	3		
HES 251	Intro to Nutrition	3		
HES 309	History & Philosophy of PE	2		
HES 321	Kinesiology	3		
HES 340	Exercise Physiology	3		
HES 350	Theories of Adapted Physical Education	3		
HES 405	Measurement & Evaluation in PE	2		
PED Axx	Fitness Activity	1		
PED Axx	Life Activity, Recreation & Dance (3 courses)	3		
PED Axx	Team and Individual Sports (3 courses)	3		
EDU/HES 206	Elementary Methods of PE	3		
PED 208	Creative Movement, Games & Rhythms	3		
EDU 434	Middle/Secondary School PE Methods	3		

MAJOR: Spanish Education: Grades K-12

Student's Last Name		First Name	Middle Initial		
Advisor		Date Major Declared			
Course	Title of Course	Hours Required	Semester Completed	Grade	
Core World Language Education Coursework:					
EDU 101	Introduction to Teaching	1			
EDU 221	Education Psychology	3			
EDU 230	Child and Adolescent Growth & Development	3			
EDU 231	Education of Exceptional Individuals	3			
EDU 290	Foundations of Education	3			
EDU 306	Teaching Reading	3			
EDU 350	Digital Literacy	3			
EDU 385	Diversity	3			
EDU 392	Reading & Writing in Content Area	3			
EDU 453	Classroom Organization Management	3			
EDU 490	Education Seminar	3			
Field and Clinical Experiences Courses					
EDU 291	Education Practicum I	2			
EDU 393	Education Practicum II	2			
EDU 492/495/497	Student Teaching	12			
Methods of Teaching Courses					
EDU 417	Advanced Practicum	3			
OR EDU 425	Middle/Secondary School Teaching	3			
EDU 437	Methods of Teaching Foreign Language	3			
Content Courses:					
<i>Thirty (30) semester hours in language to be taught or 27 semester hours plus two (2) or more earned units of high school credit in language to be taught. Hours completed must include a minimum of fifteen (15) semester hours in upper-level courses with no more than six (6) of those hours in history/culture.</i>					
	SPANISH				
SPA 101, 102, 203, 204	Elementary & Intermediate	14			
SPA 303	Advanced Spanish Conversation	3			
SPA 351	Introduction to Spanish Literature	3			
SPA 353	19 th & 20 th Century Latin American Lit.	3			
SPA 363	Spanish-American Novel	3			
SPA 377	Spanish Civilization	3			
SPA 378	Latin American Civilization	3			
SPA 381	Advanced Grammar & Composition	3			