

B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	99	74	0	0
Other first-year, degree-seeking	22	13		
All other degree-seeking	301	247	4	3
<i>Total degree-seeking</i>	422	334	4	3
All other undergraduates enrolled in credit courses	2	1		
<i>Total undergraduates</i>	424	335	4	3
Graduate				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	
<i>Total graduate</i>	0	0	0	0
Total all undergraduates				766
Total all graduate				0
GRAND TOTAL ALL STUDENTS				766

B2

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	0	45	45
Hispanic/Latino	2	28	28
Black or African American, non-Hispanic	10	57	57
White, non-Hispanic	123	530	530
American Indian or Alaska Native, non-Hispanic	5	12	12
Asian, non-Hispanic	1	17	17
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	0	0	0
Race and/or ethnicity unknown	32	74	77
TOTAL	173	763	766